

CURRICULUM POLITICS BILINGUAL

SCHOOL YEAR	TOPICS
<p>YEAR 8</p>	<p><i>You can sell anything!</i></p> <ul style="list-style-type: none"> ● <i>advertising strategies</i> ● <i>analysis of advertisements</i> <p><i>Shop till you drop?</i></p> <ul style="list-style-type: none"> ● <i>money spending</i> ● <i>the sales tactics of shops and supermarkets</i> ● <i>consumer and market</i> <p><i>What does it mean to live in a democracy?</i></p> <ul style="list-style-type: none"> ● <i>basic principles of democracy</i> ● <i>different forms of government</i> ● <i>elections and electoral systems *</i> ● <i>institutions of the political system: their work and functions *</i> ● <i>the making of laws</i> <p><i>Scared at school? - the problem of bullying</i></p> <ul style="list-style-type: none"> ● <i>effects of bullying – the victims</i> ● <i>causes for bullying – the bullies</i> ● <i>possible solutions</i> <p><i>Can you imagine life without TV? - New Media and the problem of addiction</i></p> <ul style="list-style-type: none"> ● <i>viewing and gaming habits</i> ● <i>pros and cons: the pleasures and dangers of media use</i> ● <i>strategies for avoiding addiction</i> <p><i>* comparison between the British and the German system</i></p>
<p>YEAR 10</p>	<p><i>Equality of the sexes? - gender roles in society</i></p> <ul style="list-style-type: none"> ● <i>sex and gender</i> ● <i>traditional role models</i> ● <i>role divisions in society and the question of equality</i> <p><i>Living in a peaceful world? - focus on international conflicts</i></p> <ul style="list-style-type: none"> ● <i>the meaning of the terms peace, war and terror</i> ● <i>international conflicts and their causes</i> ● <i>the United Nations Organisation</i> ● <i>problems of peacebuilding, peacekeeping and peacemaking</i> <p><i>Politics – a turn off for the youth?</i></p> <ul style="list-style-type: none"> ● <i>political apathy: causes and effects</i> ● <i>the work and roles of representatives</i> ● <i>rules and principles of voting</i> ● <i>the importance of voting</i> ● <i>getting involved in politics</i>

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<i>KLASSE 10</i>	<p data-bbox="432 259 890 293"><i>Germany: an immigrant country?</i></p> <ul data-bbox="488 300 1401 501" style="list-style-type: none"> ● <i>waves of immigration: from the past to the present</i> ● <i>immigrants and their motives for immigration: guest workers, ethnic Germans and refugees</i> ● <i>rules of immigration: laws and regulations</i> ● <i>the situation of immigrants in German society</i> ● <i>the immigration debate: xenophobia vs. Germany's (economic) needs</i> <p data-bbox="432 551 1430 622"><i>Sorry, no jobs! - The problem of mass unemployment in modern industrial society</i></p> <ul data-bbox="488 629 1347 766" style="list-style-type: none"> ● <i>the development of (un)employment: from the past to the present</i> ● <i>causes of unemployment: structural, seasonal, frictional u.</i> ● <i>effects of unemployment: reactions, ways to cope with unemployment</i> ● <i>the government's fight against unemployment: measures and their effects</i>

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